



UNIVERSITY VOCATIONAL AWARDS COUNCIL

Criteria for UVAC Board Membership

The points below outline guidance on criteria for UVAC Board membership in addition to that contained in the company's Articles of Association.

- The Board chair shall be a Vice Chancellor or equivalent (such as Rector) of a UK higher education institution.
- Board members from HEIs should hold the position of Vice Chancellor, Deputy Vice Chancellor, Pro Vice Chancellor, Registrar or specialist senior role relating to vocational learning (teaching and learning) or widening participation or Principal or Deputy Principal or equivalents.
- UVAC seeks to have Board members drawn from across the English regions, Scotland, Wales and Northern Ireland.
- The majority of Board members should be drawn from HEIs. Other members may be drawn from other organisations with a relevant national remit and interest in the UVAC agenda e.g. HE Academy.
- The Board should seek to have members drawn from UUK mission groups.
- Observers should be invited to attend Board meetings as follows: UUK and Guild HE.
- One or two employers - particularly employers granted qualification awarding powers - should be invited to be members of the Board.
- All Board members should have an active interest in, commitment to and involvement with employer engagement, vocational and work-based learning.
- An appropriate gender and ethnicity composition should be considered when making Board appointments.

Board Expertise

In developing the UVAC Board we are looking for expertise in the following areas:

- Communication/advocacy/spokespersons on employer engagement, vocational and work-based learning
- HEI and FEC relations

- Government/Government agency relations
- Work based learning delivery, progression, widening participation and validation expertise
- Securing funding and financial support for our work in support of our membership
- Regional representation, such as University Associations, LLNs, RDAs, HE and FE networks
- The HE and business/professional body relationship
- The higher level vocational learning policy priorities and learning infrastructures of Scotland, Wales and Northern Ireland.

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